

A Correlation of

**Pearson
ReadyGEN
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To

**Webb's Depth of Knowledge (DOK)
Levels of Reading and the
Common Core State Standards
Kindergarten**

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Introduction

This document demonstrates how Pearson *ReadyGEN*, ©2014 meets the **Webb’s Depth of Knowledge (DOK) Levels of Reading and the Common Core State Standards**.

Correlation page references are to the Unit Module Teacher’s Guides and Phonics Teacher’s Guide (K-3) or Word Analysis Teacher’s Guide (Grades 4-5).

ReadyGEN is a comprehensive, K-5 literacy curriculum of topically-related text sets and routines-based instruction. ReadyGEN is being created with the goal of equipping all teachers and students with the tools and practices necessary to meet the new expectations of the Common Core Standards and the Publisher’s Criteria. Lessons are designed on the principles of the gradual release of responsibility framework with the goal of building independent readers and writers. At the heart of ReadyGEN is reciprocity between reading and writing to promote student thinking and understanding through citation of text-based evidence. Students are taught to carefully analyze and synthesize sources, write to sources, and defend claims.

Program Organization

ReadyGEN is organized around unit modules (six units in grades K-2; four units in grades 3-5) with a focus on science and social studies standards-based topics. Text sets, comprised of full length and shorter authentic pieces of literary and informational trade books and texts, are used to build knowledge around these topics for sustained periods of time. All texts are aligned to the complexity requirements outlined in the Common Core Standards, ensuring that all students interact with appropriate grade-level texts. Teachers will have access to a variety of scaffolded strategies to help support all learners.

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Reading Standards for Literature	
Key Ideas and Details	
<p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>DOK: Level 1</p>	<p>TG U1: 13, 23, 33, 36, 43, 53, 62, 63, 73, 83, 92, 112, 113, 122, 132</p> <p>TG U2: 12, 33, 52, 72, 73, 83, 92, 93, 102, 103, 113, 123, 133</p> <p>TG U3: 13, 22, 33, 52, 63, 82, 103, 112, 122, 133</p> <p>TG U4: 13, 17, 23, 33, 42, 57, 73, 87, 103, 122</p> <p>TG U5: 13, 33, 43, 56, 65, 83, 103, 116, 123, 137</p> <p>TG U6: 13, 37, 43, 57, 66, 123, 135, 137, 237, 243, 257</p>
<p>RL.K.2 With prompting and support, retell familiar stories, including key details.</p> <p>DOK: Level 1</p>	<p>TG U1: 15, 16, 17, 81, 105, 106, 135, 136</p> <p>TG U2: 45, 47, 52, 65, 67, 81, 125, 127, 132</p> <p>TG U3: 28, 30, 31, 55, 56, 57, 90, 132, 138, 140, 141</p> <p>TG U4: 35, 37, 88–89, 90, 91, 115, 116, 117, 135, 137</p> <p>TG U5: 84, 132, 135, 136, 137</p> <p>TG U6: 17, 18–19, 42, 272</p>
<p>RL.K.3 With prompting and support, identify characters, settings, and major events in a story.</p> <p>DOK: Level 1</p>	<p>TG U1: 14, 17, 35, 45, 75, 85, 95, 105, 107, 135</p> <p>TG U2: 15, 17, 26, 45, 76, 95, 105, 125, 135</p> <p>TG U3: 13, 15, 18, 26, 45, 55, 85, 95, 126</p> <p>TG U4: 23, 30–31, 37, 40, 41, 65, 85, 105, 115</p> <p>TG U5: 15, 17, 26, 35, 67, 82, 85, 87, 105, 123</p> <p>TG U6: 15, 17, 18–19, 21, 25, 26, 27, 35, 36, 37, 235, 255, 256, 257</p>

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Craft and Structure	
<p>RL.K.4 Ask and answer questions about unknown words in a text.</p> <p>DOK: Level 2</p>	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 125, 134</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 84, 85, 86, 87</p> <p>TG U3: 14, 24, 25, 27, 31, 54, 64, 75, 77, 135, 137</p> <p>TG U4: 54, 64, 74, 75, 84, 94, 104, 114, 124, 134</p> <p>TG U5: 14, 34, 55, 56, 57, 84, 104, 115, 116, 117</p> <p>TG U6: 34, 44, 45, 46, 47, 54, 74, 124, 134, 234, 244, 254</p>
<p>RL.K.5 Recognize common types of texts (e.g., storybooks, poems).</p> <p>DOK: Level 1</p>	<p>TG U1: 32, 55, 56, 102, 180, 232</p> <p>TG U2: 32, 182, 222</p> <p>TG U3: 32</p> <p>TG U4: 22, 92, 202, 242</p> <p>TG U5: 17, 43, 83, 87, 97, 122, 123, 182, 242</p> <p>TG U6: 72, 92, 182, 192, 252, 257</p>
<p>RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p> <p>DOK: Level 1</p>	<p>TG U1: 25, 26, 27</p> <p>TG U2: 25, 27, 62, 77</p> <p>TG U3: 83</p> <p>TG U4: 95, 97</p> <p>TG U5: 13, 67, 93</p> <p>TG U6: 233, 277</p>
Integration of Knowledge and Ideas	
<p>RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p> <p>DOK: Level 2</p>	<p>TG U1: 13, 18, 23, 33, 35, 63, 83, 113</p> <p>TG U2: 23, 33, 43, 53, 63, 73, 83, 115, 117</p> <p>TG U3: 23, 33, 63, 93, 97, 103, 105, 107</p> <p>TG U4: 43, 45, 47, 83</p> <p>TG U5: 23, 25, 27, 33, 43, 53, 73</p> <p>TG U6: 73, 75, 76, 77, 235, 243, 253, 257</p>
<p>RL.K.8 (Not applicable to literature)</p>	<p>Not applicable according to the Common Core Standards for English Language Arts</p>
<p>RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p> <p>DOK: Level 2</p>	<p>TG U1: 37, 125, 126, 127, 137</p> <p>TG U2: 123, 134</p> <p>TG U3: 123, 127</p> <p>TG U4: 67, 113, 123, 127</p> <p>TG U5: 123, 125</p>

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Range of Reading and Level of Text Complexity	
<p>RL.K.10 Actively engage in group reading activities with purpose and understanding.</p> <p>DOK: Level 2</p>	<p>TG U1: 12, 52, 62, 72, 82, 92, 96, 102, 122, 132</p> <p>TG U2: 22, 32, 42, 52, 62, 72, 82, 92, 102, 112</p> <p>TG U3: 12, 22, 32, 62, 72, 82, 92, 112, 122, 132</p> <p>TG U4: 12, 22, 32, 52, 62, 72, 92, 112, 122, 132</p> <p>TG U5: 12, 32, 52, 72, 82, 92, 102, 112, 122, 132</p> <p>TG U6: 12, 22, 32, 42, 52, 72, 122, 132, 232, 242, 252</p>
Reading Standards for Informational Text	
Key Ideas and Details	
<p>RI.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>DOK: Level 1</p>	<p>TG U1: 162, 163, 172, 173, 182, 192, 193, 197, 202, 203, 212, 222, 232</p> <p>TG U2: 163, 173, 183, 203, 205, 207, 233, 243, 253, 273</p> <p>TG U3: 163, 173, 187, 195, 197, 213, 227, 243, 253, 263</p> <p>TG U4: 163, 173, 192, 195, 216, 223, 236, 245, 246, 253</p> <p>TG U5: 173, 193, 203, 207, 215, 217, 223, 236, 253, 263</p> <p>TG U6: 95, 96, 97, 106, 116, 135, 163, 166, 193, 206, 215, 217</p>
<p>RI.K.2 With prompting and support, identify the main topic and retell key details of a text.</p> <p>DOK: Level 1</p>	<p>TG U1: 165, 166, 173, 175, 177, 223, 247, 263, 265, 267</p> <p>TG U2: 165, 166, 167, 174, 213, 222, 243, 263, 277</p> <p>TG U3: 162, 165, 166, 185, 187, 233, 235, 237, 243, 263</p> <p>TG U4: 163, 165, 167, 223, 225, 227</p> <p>TG U5: 163, 165, 167, 173, 183, 193, 203, 233, 235, 237</p> <p>TG U6: 85, 86, 87, 163, 165, 166, 167</p>

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<p>RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>DOK: Level 2</p>	<p>TG U1: 205, 206, 207, 235, 236, 237, 273 TG U2: 163, 195, 196, 197, 255, 256, 257 TG U3: 213, 263, 275 TG U4: 183, 185, 187, 253, 255, 257 TG U5: 177, 216, 223 TG U6: 103, 105, 106, 107, 173, 175, 176, 177, 223, 225, 226, 227</p>
Craft and Structure	
<p>RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.</p> <p>DOK: Level 2</p>	<p>TG U1: 164, 174, 184, 194, 204, 224, 234, 244, 254, 274 TG U2: 164, 184, 194, 214, 224, 254, 266, 274 TG U3: 164, 174, 184, 204, 205, 207, 214, 215, 224, 234, 254 TG U4: 164, 184, 204, 213, 215, 217, 224, 244, 264, 274 TG U5: 184, 194, 207, 214, 217, 234, 264, 274 TG U6: 104, 114, 115, 124, 164, 174, 184, 194, 215, 216, 217</p>
<p>RI.K.5 Identify the front cover, back cover, and title page of a book.</p> <p>DOK: Level 1</p>	<p>TG U1: 163, 176, 213 TG U2: 175, 177, 232, 245, 246, 247 TG U3: 176, 226, 246, 276 TG U4: 173, 175, 177, 213, 235, 237 TG U5: 225, 226, 227, 248 TG U6: 173, 208</p>
<p>RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p> <p>DOK: Level 1</p>	<p>TG U1: 165, 167, 247, 272 TG U2: 177 TG U3: 162 TG U4: 173, 197 TG U5: 225, 227 TG U6: 173, 197</p>
Integration of Knowledge and Ideas	
<p>RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p> <p>DOK: Level 2</p>	<p>TG U1: 223, 247, 253, 255, 275, 276, 277 TG U2: 223, 225, 227, 254, 273 TG U3: 173, 175, 177, 183, 193, 203 TG U4: 173, 197, 223 TG U5: 195, 197, 243, 245, 247, 253 TG U6: 163, 203, 205, 207, 223</p>

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<p>RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.</p> <p>DOK: Level 1</p>	<p>TG U1: 165, 166, 167, 213, 215, 217, 223, 225, 227, 243 TG U2: 215, 217 TG U3: 278 TG U4: 205, 207, 273, 275, 277 TG U5: 265 TG U6: 98–99, 188–189, 218–219</p>
<p>RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p> <p>DOK: Level 2</p>	<p>TG U1: 207, 263, 267, 274 TG U2: 263, 273, 275, 277 TG U3: 263, 265, 267, 273 TG U4: 263, 271, 274, 275 TG U5: 263, 265, 267 TG U6: 123, 125, 126, 127, 263, 265</p>
Range of Reading and Level of Text Complexity	
<p>RI.K.10 Actively engage in group reading activities with purpose and understanding.</p> <p>DOK: Level 2</p>	<p>TG U1: 162, 182, 192, 202, 212, 222, 232, 242, 262, 272 TG U2: 162, 172, 182, 202, 212, 222, 232, 242, 252, 262 TG U3: 162, 172, 182, 202, 212, 222, 232, 242, 252, 262 TG U4: 162, 172, 192, 202, 212, 222, 232, 242, 272 TG U5: 182, 192, 212, 222, 232, 242, 252, 262, 272 TG U6: 92, 112, 132, 162, 172, 192, 202, 212, 222, 262</p>
Reading Standards: Foundational Skills	
Print Concepts	
<p>RF.K.1 Demonstrate understanding of the organization and basic features of print.</p> <p>DOK: Level 1</p>	<p>TG U1: 26, 76, 126, 163, 173, 176, 177, 193, 213, 276 TG U2: 76, 126, 175, 176, 177, 223, 245, 246, 247, 254 TG U3: 176, 223, 265, 267 TG U4: 233, 235, 237, 245, 255, 263 TG U5: 95, 123, 225, 227 TG U6: 128, 131, 211, 265 TG Phonics: 24, 42, 80, 84, 102, 142</p>

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<p>RF.K.1.a Follow words from left to right, top to bottom, and page by page.</p> <p>DOK: Level 1</p>	<p>TG Phonics: 14, 22, 37, 45, 53, 63, 79, 89, 97, 115, 131, 161</p>
<p>RF.K.1.b Recognize that spoken words are represented in written language by specific sequences of letters.</p> <p>DOK: Level 1</p>	<p>TG U1: 269, 271, 279 TG U2: 49, 51, 89, 91, 139, 189, 219, 279, 281 TG U3: 19, 69, 119, 169, 219, 269 TG U4: 19, 69, 119, 169, 219, 269 TG U5: 19, 69, 129, 169, 219, 269 TG U6: 19, 69, 119, 169, 219 TG Phonics: 16, 20, 24, 38, 43, 55, 69, 76, 81, 94, 116, 151, 155</p>
<p>RF.K.1.c Understand that words are separated by spaces in print.</p> <p>DOK: Level 1</p>	<p>TG U3: 29, 79, 129, 179, 181, 229, 279 TG U4: 29, 79, 129, 179, 181, 229, 231, 279, 281 TG U5: 29, 79, 81, 139, 179, 229, 231, 279 TG U6: 29, 79, 81, 129, 131, 179, 181, 229</p>
<p>RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.</p> <p>DOK: Level 1</p>	<p>TG Phonics: 10, 13, 14, 17, 18, 21, 22, 25, 26, 29, 30, 34</p>
Phonological Awareness	
<p>RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>DOK: Level 1</p>	<p>TG U1: 269, 271, 279 TG U2: 49, 51, 89, 91, 139, 189, 219, 279, 281 TG U3: 19, 21, 69, 71, 119, 121, 169, 210, 219, 269 TG U4: 19, 21, 69, 119, 121, 169, 219, 269 TG U5: 19, 69, 129, 169, 219, 269 TG U6: 19, 69, 119, 169, 219, 273 TG Phonics: 15, 23, 31, 41, 67, 75, 89, 97, 105, 127, 141</p>

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<p>RF.K.2.a Recognize and produce rhyming words.</p> <p>DOK: Level 1</p>	<p>TG U1: 32, 102, 182, 232 TG U2: 32, 141, 182 TG U3: 32, 92 TG U4: 202, 242 TG U5: 42, 92, 127 TG U6: 72, 92, 182, 192, 233, 252, 267 TG Phonics: 15, 45, 53, 65, 71, 89, 97, 109, 121, 127, 147, 153</p>
<p>RF.K.2.b Count, pronounce, blend, and segment syllables in spoken words.</p> <p>DOK: Level 1</p>	<p>TG U5: 223 TG U6: 273 TG Phonics: 15, 19, 23, 27, 49, 67, 75, 89, 101, 105, 123, 127, 141, 153</p>
<p>RF.K.2.c Blend and segment onsets and rimes of single-syllable spoken words.</p> <p>DOK: Level 1</p>	<p>TG Phonics: 29, 37, 40, 41, 45, 49, 53, 66, 67, 71, 83, 89, 97, 101, 109, 118, 131, 135, 161</p>
<p>RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.</p> <p>DOK: Level 1</p>	<p>TG Phonics: 19, 27, 36, 48, 56, 66, 70, 78, 86, 96, 108, 119, 122, 130, 134</p>
<p>RF.K.2.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p> <p>DOK: Level 1</p>	<p>TG U1: 281 TG U2: 141 TG Phonics: 31, 81, 95, 137, 141, 143, 145, 149, 151, 157, 159, 161</p>
Phonics and Word Recognition	
<p>RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>DOK: Level 1</p>	<p>TG Phonics: 16, 28, 32, 46, 54, 68, 76, 84, 90, 106, 124, 158</p>

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<p>RF.K.3.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.</p> <p>DOK: Level 1</p>	<p>TG U1: 269, 271, 279 TG U2: 49, 51, 89, 91, 139, 189, 219, 279, 281 TG U3: 19, 21, 69, 71, 119, 121, 169, 210, 219, 269 TG U4: 19, 69, 119, 169, 219, 269 TG U5: 19, 69, 129, 169, 219, 269 TG U6: 19, 21, 69, 71, 119, 169, 219 TG Phonics: 37, 45, 53, 63, 71, 79, 83, 93, 105, 115, 119, 126, 131, 145, 153, 161</p>
<p>RF.K.3.b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p> <p>DOK: Level 1</p>	<p>TG Phonics: 60, 86, 95, 112, 134, 137, 141, 145, 149, 153, 157, 160, 161, 164</p>
<p>RF.K.3.c Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).</p> <p>DOK: Level 1</p>	<p>TG U1: 26, 76, 126, 176, 226, 276 TG U2: 26, 76, 226 TG U3: 26, 76, 126, 176, 226, 276 TG U4: 26, 76, 126, 176, 226, 276 TG U5: 26, 76, 126, 176, 226, 276 TG U6: 26, 76, 126, 176, 226, 276</p> <p>TG Phonics: 12, 20, 38, 46, 58, 60, 76, 86, 94, 102, 120, 136, 146, 158, 162</p>
<p>RF.K.3.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p> <p>DOK: Level 1</p>	<p>TG U2: 141 TG Phonics: 11, 31, 53, 71, 89, 97, 109, 115, 130</p>
Fluency	
<p>RF.K.4 Read emergent-reader texts with purpose and understanding.</p> <p>DOK: Level 1</p>	<p>TG U1: 26, 46, 76, 96, 126, 176, 196, 226, 246, 276 TG U2: 26, 46, 76, 96, 126, 176, 196, 226, 246, 276 TG U3: 26, 46, 76, 96, 126, 176, 196, 226, 246, 276 TG U4: 26, 46, 76, 96, 126, 176, 196, 226, 246, 276 TG U5: 26, 46, 76, 96, 126, 176, 196, 226, 246, 276 TG U6: 26, 46, 76, 96, 126, 176, 196, 226, 246, 276</p>

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Writing Standards	
Text Types and Purposes	
<p>W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is . . .</i>).</p> <p>DOK: Level 3</p>	<p>TG U1: 98–101, 138–141 TG U2: 128–131, 168–171, 178–181, 188–191, 238–241, 258–261 TG U3: 98–101, 278–281 TG U4: 68–71, 218–221 TG U5: 18–21, 28–31, 38–41, 48–51, 58–61, 68–71, 78–81, 88–91, 98–101, 108–111, 118–121, 128–131, 138–141, 268–271 TG U6: 18–21, 38–41, 78–81, 98–101, 128–131, 138–141, 142–149, 178–181, 218–221, 268–271</p>
<p>W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>DOK: Level 3</p>	<p>TG U1: 168–171, 178–181, 188–191, 198–201, 208–211, 218–221, 228–231, 238–241, 248–251, 258–261, 268–271, 278–281, 282–289 TG U2: 208–211, 218–221, 228–231, 248–251 TG U3: 168–171, 178–181, 188–191, 198–201, 208–211, 218–221, 228–231, 238–241, 282–289 TG U4: 168–171, 178–181, 188–191, 198–201, 208–211, 228–231, 238–241, 248–251, 258–261, 268–271 TG U5: 168–171, 178–181, 188–191, 198–201, 208–211, 218–221, 228–231, 238–241, 248–251</p>
<p>W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p> <p>DOK: Level 3</p>	<p>TG U1: 18–21, 28–31, 38–41, 48–51, 58–61, 68–71, 78–81, 88–91, 108–111, 118–121, 128–131 TG U2: 18–21, 28–31, 38–41, 48–51, 58–61, 68–71, 78–81, 88–91, 98–101, 108–111, 118–121, 138–141, 142–149 TG U3: 18–21, 28–31, 38–41, 48–51, 58–61, 68–71, 78–81, 88–91 TG U4: 18–21, 28–31, 38–41, 48–51, 58–61, 78–81, 88–91, 98–101, 108–111, 118–121, 128–131, 138–141, 142–149</p>

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Production and Distribution of Writing	
W.K.4 (Begins in grade 3)	Not applicable according to the Common Core Standards for English Language Arts
W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed. DOK: Level 3	TG U1: 70, 71, 250, 259, 260 TG U2: 88–89, 90, 91, 118–119, 120, 121, 198–199, 200, 201 TG U3: 80, 81, 110, 111, 240, 241 TG U4: 78–79, 80, 81, 260, 261 TG U5: 48–49, 50, 51, 198–199, 200, 201 TG U6: 58–61, 108–111, 248–251
W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers. DOK: Level 3	TG U1: 31, 51, 71, 91, 131, 181, 201, 211, 241, 281 TG U2: 21, 41, 61, 81, 101, 121, 171, 211, 231, 271 TG U3: 21, 71, 101, 121, 141, 181, 201, 221, 251, 271 TG U4: 81, 101, 130, 131, 141, 171, 201, 231, 251, 271 TG U5: 60, 61, 81, 101, 121, 141, 171, 191, 231, 251 TG U6: 31, 61, 81, 121, 131, 181, 201, 211, 251, 260–261
Research to Build and Present Knowledge	
W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). DOK: Level 3	TG U1: 171, 181, 191, 200, 201, 211, 280, 281, 283 TG U2: 31, 41, 51, 61, 220, 221, 250, 251 TG U3: 51, 180–181, 198–199, 200, 201, 261 TG U4: 50, 70, 71, 100, 200, 210, 211, 220, 221, 241, 250 TG U5: 70, 80, 90, 91, 120, 190, 210, 230, 231, 240, 241 TG U6: 20, 40, 70, 90, 110, 140, 190, 210, 250, 280

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<p>W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p>DOK: Level 3</p>	<p>TG U1: 280, 281 TG U2: 70, 142, 220, 248, 250, 251, 270, 271, 282 TG U3: 31, 200, 201, 220, 221, 254, 274 TG U4: 70, 71, 208–209, 210, 211, 240, 241 TG U5: 88–89, 90, 91, 228–229, 230, 231, 240, 241 TG U6: 130, 140, 190, 200, 270, 280</p>
<p>W.K.9 (Begins in grade 4)</p>	<p>Not applicable according to the Common Core Standards for English Language Arts</p>
Range of Writing	
<p>W.K.10 (Begins in grade 3)</p>	<p>Not applicable according to the Common Core Standards for English Language Arts</p>
Speaking and Listening Standards	
Comprehension and Collaboration	
<p>SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p> <p>DOK: Level 1</p>	<p>TG U1: 24, 74, 104, 134, 174, 194, 204, 214, 244, 264 TG U2: 14, 34, 54, 64, 84, 124, 164, 234, 254, 274 TG U3: 14, 44, 54, 84, 104, 134, 164, 204, 224, 274 TG U4: 14, 34, 54, 84, 114, 164, 204, 224, 254 TG U5: 14, 34, 54, 74, 104, 134, 164, 194, 234, 264 TG U6: 14, 44, 64, 94, 114, 134, 174, 204, 234, 274</p>
<p>SL.K.1.a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p>DOK: Level 1</p>	<p>TG U1: 14, 24, 34, 44, 104, 114, 134, 164, 174, 224, 274 TG U2: 14, 24, 44, 54, 74, 114, 174, 194, 204, 214, 244 TG U3: 24, 54, 64, 94, 104, 184, 194, 234 TG U4: 148, 194, 288 TG U5: 148, 234, 288 TG U6: 148, 288</p>
<p>SL.K.1.b Continue a conversation through multiple exchanges.</p> <p>DOK: Level 1</p>	<p>TG U1: 34, 114, 134 TG U2: 34 TG U3: 34, 84, 114, 134, 164, 264</p>

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<p>SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p>DOK: Level 1</p>	<p>TG U1: 16, 114, 134, 164, 194, 204, 214, 224, 244, 264, 274 TG U2: 64, 174, 204 TG U3: 134, 174, 194, 204, 214, 254, 264, 274 TG U4: 24, 44, 64, 174, 214, 234, 264 TG U5: 34, 54, 84, 114, 174, 224, 244, 264</p>
<p>SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> <p>DOK: Level 1</p>	<p>TG U1: 164, 214, 224, 264, 270 TG U2: 64, 174, 204 TG U3: 134, 174, 194, 204, 214, 254, 264, 274 TG U4: 24, 44, 64, 174, 214, 234, 264 TG U5: 34, 54, 84, 114, 174, 224, 244, 264</p>
Presentation of Knowledge and Ideas	
<p>SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p> <p>DOK: Level 1</p>	<p>TG U1: 54, 62, 74, 75, 76, 77, 174, 234, 254, 274 TG U2: 15, 45, 184, 254 TG U3: 14, 84, 114, 214 TG U4: 14, 54, 84 TG U5: 27, 41, 134, 184, 204, 281 TG U6: 24, 34, 44, 64, 84, 114, 124, 134, 184, 194, 234, 254</p>
<p>SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.</p> <p>DOK: Level 1</p>	<p>TG U1: 14, 54, 74, 174 TG U2: 44, 64, 74, 84, 94, 114, 124, 184, 224, 254 TG U3: 84, 184 TG U4: 54, 84, 164 TG U5: 24, 74, 134, 184, 204, 234, 254, 264 TG U6: 34, 44, 64, 84, 114, 124, 134, 184, 194, 234, 254, 264, 274</p>

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<p>SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.</p> <p>DOK: Level 1</p>	<p>TG U1: 64, 84, 94, 124, 184, 194, 204, 214, 244, 264</p> <p>TG U2: 47, 134, 148</p> <p>TG U3: 148, 248, 288</p> <p>TG U4: 74, 94, 104, 124, 131, 134, 204, 244, 254, 274</p> <p>TG U5: 14, 44, 64, 94, 124, 164, 194, 214, 234, 274</p> <p>TG U6: 14, 54, 74, 134, 164, 204, 224, 244</p>
Language Standards	
Conventions of Standard English	
<p>L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>DOK: Level 1</p>	<p>TG U1: 129, 169, 179, 189, 199, 209, 229, 239, 249, 279</p> <p>TG U2: 19, 59, 69, 99, 109, 129, 199, 209, 239, 269</p> <p>TG U3: 89, 99, 109, 139, 189, 199, 209, 239, 249, 259</p> <p>TG U4: 29, 39, 49, 59, 89, 109, 189, 199, 209, 259</p> <p>TG U5: 39, 49, 189, 199, 209, 239, 249, 259</p> <p>TG U6: 89, 99, 189, 199, 209, 239, 249, 259, 269, 279</p>
<p>L.K.1.a Print many upper- and lowercase letters.</p> <p>DOK: Level 1</p>	<p>TG U1: 19, 29, 39, 49, 59, 69, 79, 89, 109, 139</p> <p>TG U2: 49, 89, 139, 189, 219, 279</p> <p>TG U3: 29, 31, 39, 41, 49, 59, 81, 129, 131, 281</p> <p>TG U4: 29, 79, 129, 179, 229, 279</p> <p>TG U5: 29, 59, 89, 99, 109, 119, 179, 181</p> <p>TG U6: 29, 39, 79, 129, 139, 141, 179, 229</p>
<p>L.K.1.b Use frequently occurring nouns and verbs.</p> <p>DOK: Level 1</p>	<p>TG U1: 169, 171, 179, 189, 191, 199, 201, 229, 230, 231</p> <p>TG U2: 19, 21, 29, 31, 39, 41, 169</p> <p>TG U3: 89, 99, 109</p> <p>TG U4: 39, 49, 59, 89, 99, 109</p> <p>TG U5: 239, 241, 249, 259</p> <p>TG U6: 209</p>

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<p>L.K.1.c Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>).</p> <p>DOK: Level 1</p>	<p>TG U1: 209, 211, 219, 221 TG U5: 123, 189, 191, 199, 209, 211 TG U6: 189, 199</p>
<p>L.K.1.d Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>).</p> <p>DOK: Level 1</p>	<p>TG U1: 239, 240, 241, 249, 251, 270, 271 TG U2: 99, 101, 208, 211 TG U3: 168, 170, 171 TG U5: 39, 49, 171 TG U6: 41</p>
<p>L.K.1.e Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).</p> <p>DOK: Level 1</p>	<p>TG U2: 229, 239, 249, 259, 269 TG U3: 189, 199, 209 TG U5: 113 TG U6: 269, 279</p>
<p>L.K.1.f Produce and expand complete sentences in shared language activities.</p> <p>DOK: Level 1</p>	<p>TG U1: 106, 197, 259, 260, 261 TG U2: 59, 61, 69, 109, 119, 131, 142, 146, 169, 209 TG U3: 179, 229, 239, 249, 259, 282, 286 TG U4: 142, 189, 199, 209 TG U5: 89, 99, 109, 119 TG U6: 39, 89, 99, 239, 249, 259</p>
<p>L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>DOK: Level 1</p>	<p>TG U1: 89, 90, 91, 119, 129, 139, 269, 279 TG U2: 49, 69, 79, 99, 109, 119, 129, 189, 219, 279 TG U3: 19, 29, 49, 69, 79, 139, 169, 219, 269, 279 TG U4: 19, 39, 59, 69, 99, 109, 119, 169, 219, 259 TG U5: 19, 59, 69, 89, 99, 109, 129, 169, 219, 279 TG U6: 19, 39, 59, 79, 109, 129, 139, 169, 219, 229</p>
<p>L.K.2.a Capitalize the first word in a sentence and the pronoun <i>I</i>.</p> <p>DOK: Level 1</p>	<p>TG U1: 119, 121, 139 TG U2: 59, 69, 109, 119 TG U3: 49, 59 TG U4: 29, 79, 129, 139, 239 TG U5: 59, 61, 89, 99, 109, 119 TG U6: 39, 129, 139</p>

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<p>L.K.2.b Recognize and name end punctuation.</p> <p>DOK: Level 1</p>	<p>TG U1: 88, 89, 90, 91, 129, 131 TG U2: 79, 129, 131 TG U3: 31, 81, 131, 168, 181, 231, 281 TG U4: 29, 79, 129, 249, 259 TG U5: 89, 99, 109, 119, 229, 279 TG U6: 49, 51, 59, 109</p>
<p>L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p> <p>DOK: Level 1</p>	<p>TG U1: 19, 29, 49, 59, 79, 89, 99, 109, 269, 279 TG U2: 49, 51, 89, 91, 139, 141, 189, 219, 279, 281 TG U3: 29, 31, 39, 81, 131, 179, 181, 231, 279, 281 TG U4: 19, 69, 119, 169, 219, 269 TG U5: 19, 69, 129, 169, 219</p>
<p>L.K.2.d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p> <p>DOK: Level 1</p>	<p>TG U1: 269, 271, 279, 281 TG U2: 49, 89, 139, 189, 219, 279 TG U3: 19, 69, 119, 169, 219, 269 TG U4: 19, 69, 119, 169, 219, 269 TG U5: 19, 69, 129, 169, 219, 269 TG U6: 19, 21, 69, 71, 119, 169, 219</p>
Knowledge of Language	
<p>L.K.3 (Begins in grade 2)</p>	<p>Not applicable according to the Common Core Standards for English Language Arts</p>
Vocabulary Acquisition and Use	
<p>L.K.4 Determine or clarify the meaning of unknown and multiple meaning words and phrases based on kindergarten reading and content.</p> <p>DOK: Level 1</p>	<p>This objective is addressed throughout the text. See, for example: TG U1: 24, 65, 67, 94, 124, 184, 234, 244, 255, 256, 257, 263, 264 TG U2: 14, 34, 53, 55, 74, 83, 85, 86, 87 TG U3: 24, 35, 37, 74, 93, 103, 104, 135, 137, 164, 223, 225 TG U4: 25, 27, 54, 74, 163, 193, 203, 213, 215, 217, 253 TG U5: 23, 43, 47, 55, 73, 93, 115, 117, 185, 277 TG U6: 24, 74, 173, 183, 187, 215, 217, 234, 253, 275</p>

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<p>L.K.4.a Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb <i>to duck</i>).</p> <p>DOK: Level 1</p>	<p>TG U1: 65, 66, 67, 223 TG U2: 53, 55 TG U3: 35, 37, 93, 103, 223 TG U4: 203, 233, 253 TG U5: 45, 47, 73 TG U6: 185, 187, 213, 223, 263</p>
<p>L.K.4.b Use the most frequently occurring inflections and affixes (e.g., <i>-ed, -s, re-, un-, pre-, -ful, -less</i>) as a clue to the meaning of an unknown word.</p> <p>DOK: Level 1</p>	<p>TG U2: 55, 56, 57, 235, 236, 237 TG U3: 25, 26, 27, 75, 76, 77 TG U5: 203, 275, 277</p>
<p>L.K.5. With guidance and support from adults, explore word relationships and nuances in word meanings.</p> <p>DOK: Level 1</p>	<p>TG U1: 65, 66, 67, 113, 115, 116, 117, 123, 183 TG U2: 35, 36, 37, 53, 55, 203, 213 TG U3: 215, 217, 255, 257 TG U4: 233 TG U5: 173, 243, 255, 257 TG U6: 14, 24, 44, 55, 57, 84, 104, 134, 164, 214, 244</p>
<p>L.K.5.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p> <p>DOK: Level 2</p>	<p>TG U1: 185, 186, 187 TG U2: 185, 275, 276 TG U4: 51, 55, 57 TG U5: 75, 77 TG U6: 65, 66, 67</p>
<p>L.K.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p> <p>DOK: Level 2</p>	<p>TG U2: 35, 36, 37 TG U3: 215, 216, 217, 230</p>
<p>L.K.5.c Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i>).</p> <p>DOK: Level 2</p>	<p>TG U1: 195, 196, 197 TG U3: 191, 201, 207 TG U4: 75, 76, 77 TG U5: 185, 186, 187 TG U6: 115, 116, 117, 245, 246, 247</p>

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<p>L.K.5.d. Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i>) by acting out the meanings.</p> <p>DOK: Level 2</p>	<p>TG U1: 115, 116, 117 TG U3: 65, 66, 67, 255, 256, 257 TG U5: 255, 257 TG U6: 55, 56, 57</p>
<p>L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p> <p>DOK: Level 1</p>	<p>TG U1: 24, 34, 64, 94, 124, 164, 184, 204, 234, 244, 274 TG U2: 14, 44, 74, 104, 134, 174, 194, 214, 254, 264 TG U3: 34, 54, 124, 134, 180, 181, 204, 224, 264, 274 TG U4: 14, 34, 74, 104, 164, 184, 214, 234, 254 TG U5: 14, 24, 44, 74, 94, 114, 174, 204, 234, 274 TG U6: 14, 44, 74, 94, 124, 164, 184, 204, 234, 264</p>